Supporting K–3 Students

CharacterStrong PurposeFull People &

FastBridge Universal Behavioral Screening (SAEBRS)

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Tier 1 Social Emotional Learning Grades K-3

Character Strong



PurposeFull People Overview

Whole-Child Approach

Purposeful People is Character Strong's evidence-based K-5 curriculum specifically designed for primary learners.

It integrates social-emotional skill development directly with 10 foundational character traits, preparing young students for academic and interpersonal success.

Key Curricular Pillars

Focuses on explicit instruction in Emotion Regulation, Social Skills, and Executive Functioning.

Provides vertically-aligned weekly lessons across K-3 that foster positive behavioral expectations, strong classroom culture, and student engagement.

PurposeFull People Overview

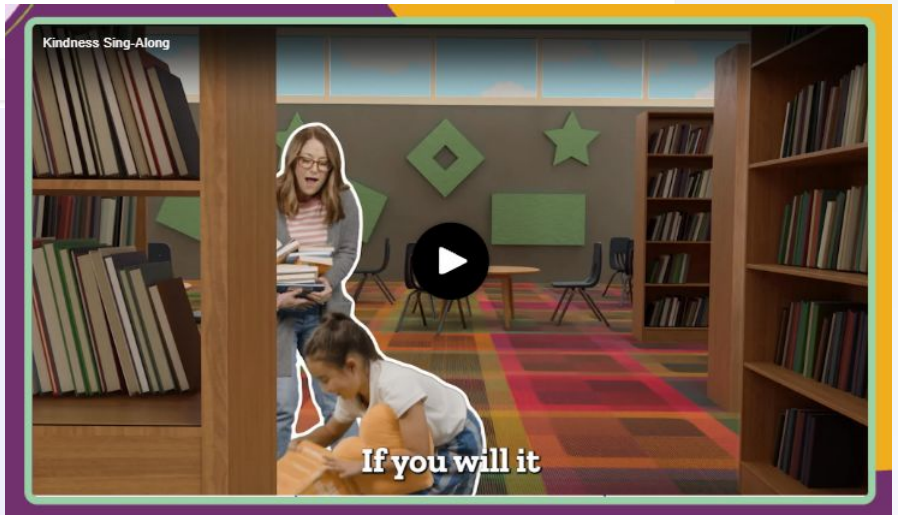
10 Character Traits

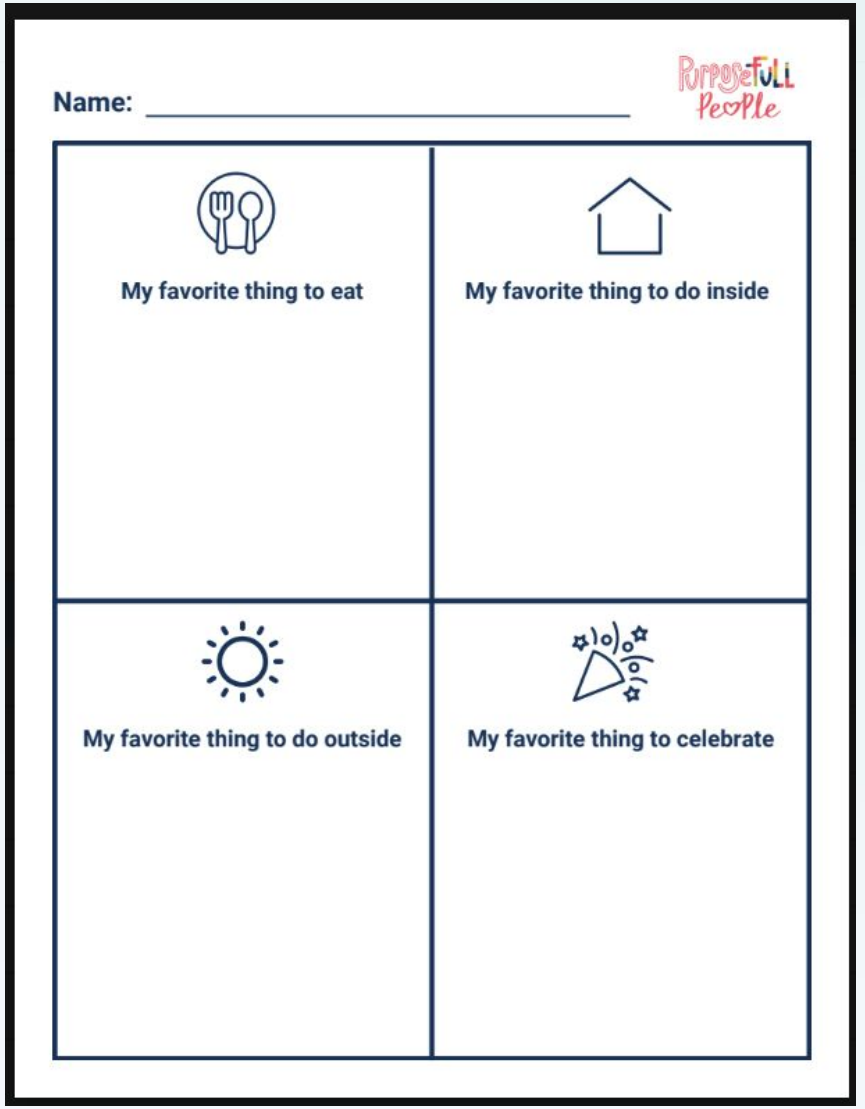
1 Kindness
2 Respect
3 Empathy
4 Cooperation
5 Courage
6 Responsibility
7 Perseverance
8 Creativity
9 Honesty
10 Gratitude



Lesson Examples







K-3 Classroom Integration

Lessons are seamlessly embedded throughout the school day:

✦ Life Skills Lessons

Weekly core lessons directly targeting character development.

✦ Morning Meetings

Weekly community-building activities to foster collaboration.

✦ Monthly/Weekly Activities

Quick and easy practices designed to fit busy elementary schedules. Monthly assemblies focused on upcoming trait and opportunity to celebrate.

✦ Positive Behavior Prompts

Consistent expectation cues delivered throughout the day.



Behavioral Screening

Utilizing FastBridge SAEBRS & mySAEBRS to identify student needs and inform targeted interventions.

SAEBRS & mySAEBRS Overview

✦SAEBRS (Teacher Rating)

Brief, 19-item rating scale completed by classroom teachers (1-3 mins per student) 3 times per year.

Valid and reliable tool to evaluate general risk across Social, Academic, and Emotional behavior for K-3 students.

✦mySAEBRS (Student Self-Report)

Companion self-assessment tool designed for students starting in Grades 2-3 (3-5 mins).

Empowers young learners to share their own perceptions of school belonging, emotional wellbeing, and peer relationships.

The 3 Assessment Domains

Social Behavior

Measures student ability to maintain appropriate peer relationships, express empathy, and follow behavioral expectations.

Academic Behavior

Evaluates academic enabling behaviors such as focus, participation, task completion, and readiness to learn.

Emotional Behavior

Assesses internal emotion regulation, adaptability, coping skills, and resilience during challenging situations.

Data-Driven Support

1

Universal Screening

Fall, Winter, and Spring screening pinpoints risk levels early before behavioral issues escalate and identifies students who continue to struggle after receiving targeted instruction.

2

Objective Data Review

Data teams evaluate domain scores to differentiate Tier 1 classroom needs from Tier 2 targeted group support.

3

Actionable Matching

Connects specific domain deficits (e.g., emotional regulation) directly with Tier 2 skill groups.



K-3 MLSS Framework Overview

Tier 1: Universal

Target Population

100% of K-3 Students

Curriculum & Tools

PurposeFull People + SAEBRS

Support Structure

Whole-class daily instruction, morning meetings, Life Skills, positive culture (PBIS-Positive Behavior Intervention & Supports).

Tier 2: Targeted

Target Population

10-15% Identified At-Risk

Curriculum & Tools

PurposeFull People Tier 2 Tools

Support Structure

Small group skill-building (Check in Check Out-CICO, focused SEL social groups, regulation groups).

Tier 3: Intensive

Target Population

1-5% High Risk Needs

Curriculum & Tools

Individualized Plans

Support Structure

1:1 behavioral support, counseling, and customized intervention plans.

Questions?