DASD

# Evidence-Based Learning & R-2 Literacy and Numeracy

How prioritized standards, transparent rubrics, and vertical alignment drive achievement on the WI Forward & ACT.

October 12, 2026

# Board Reflection Questions

**01** Why is it important for teams to prioritize standards and skills?

**02** In what ways can transparent **learning scales and rubrics** support community understanding of student achievement?

**03** What is the role of formative feedback in helping students understand proficiency on a standard or skill?

**04** How does evidence-based learning support R-2 Literacy and Numeracy board reports?

# Connecting Instruction to Data

Evidence-based learning creates a direct bridge between daily classroom practice and the R-2 Literacy and Numeracy reports. By targeting prioritized standards and skills aligned with state assessments, teachers ensure that reported grade-level achievement reflects authentic, ongoing student mastery.

# Pillars of Evidence-Based Practice

### Prioritized Standards & Skills

Teams prioritize high-leverage essential standards and skills that directly match the state assessments.

### Learning Scales/Rubrics

Explicit 4-point scales define what meeting standards looks like, removing ambiguity and establishing clear learning targets.

### Formative Feedback

Frequent feedback and multiple opportunities for students to practice, self-assess, set goals, and demonstrate growth.

# Prioritized Standards

Wisconsin Forward Exam

- ➔ Prioritized standards directly mirror assessed state test competencies in ELA, Math, Science, and Social Studies.
- ➔ Instructional emphasis ensures depth over breadth.
- ➔ Students build familiarity with rigorous problem types well before the spring testing window.
- ➔ In traditional grading, a single test often finalized a student's score. Under evidence-based learning, prioritized standards are visited and evaluated multiple times throughout the school year.

# Prioritized Skills

PreACT Secure & ACT

- ➔ Transferable course skills support ACT Benchmarks.
- ➔ Ongoing evaluation to monitor, refine and accurately reflect college & career readiness.
- ➔ Student ownership of learning and growth through actionable feedback and goal setting.
- ➔ All-Staff Cross-Curricular Focus
    - Key Ideas & Details: Ability to comprehend text and draw logical inferences.
    - Integrating Essential Skills: Ability to combine foundational math concepts to solve complex, multi-step, and real-world problems.

# Learning Scales/Rubrics and Feedback

Clear, descriptive learning scales bring clarity for every learner:

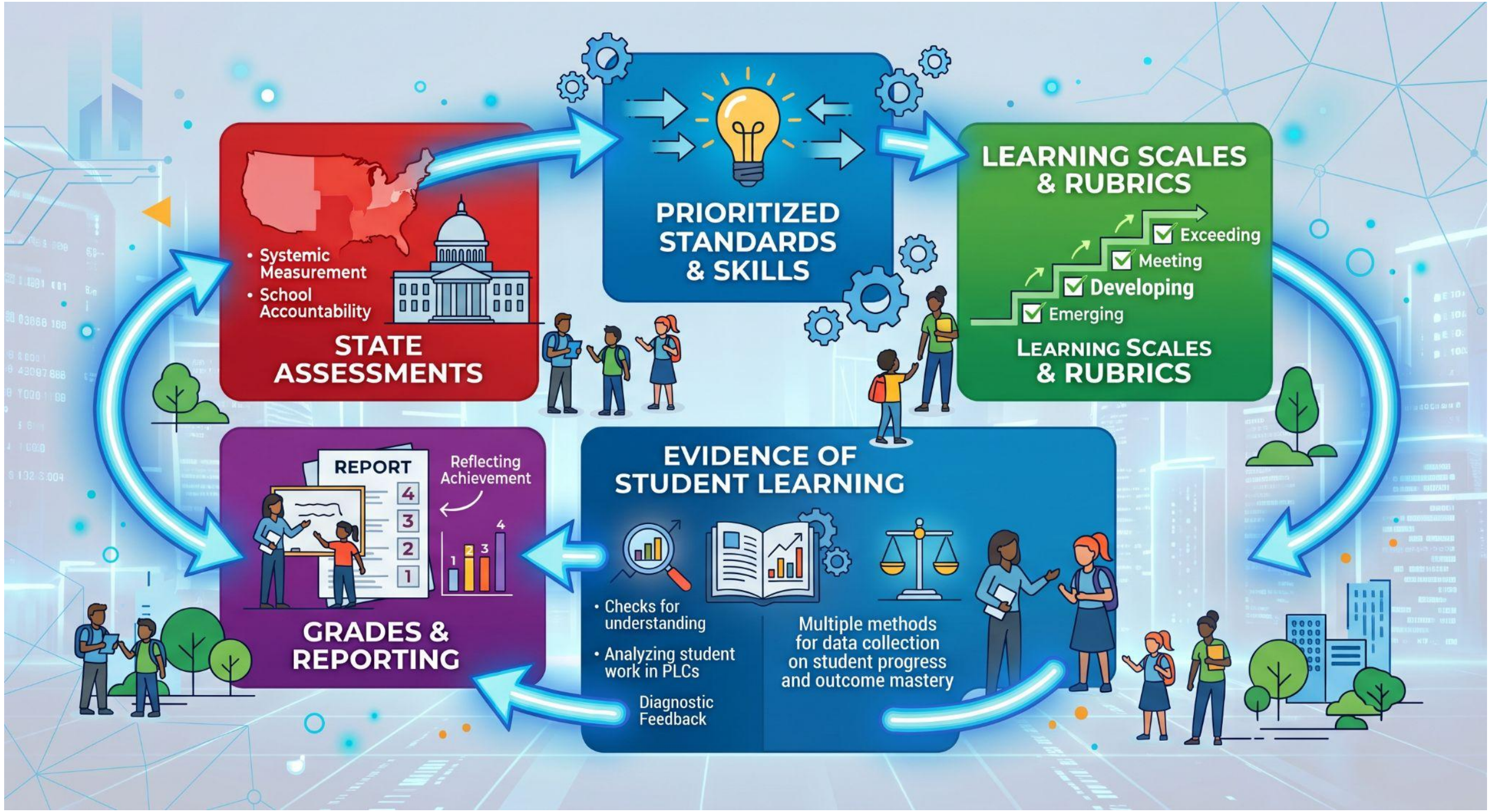
- **Transparent Criteria:** Students know what proficiency looks like before the learning begins.
- **Goal-Setting Power:** Learners can identify their current performance level and target specific steps to advance.
- **Self-Directed Growth:** Feedback shifts the focus from points and percentages to genuine standard mastery and student learning.

# Daily Practice to State Scores





- ★ **Targeted Classroom Supports:** Teachers identify students' areas for growth during daily rubric reviews using evidence of student learning rather than waiting for annual spring state test score releases.
- ★ **Collaborative PLC Accountability:** Teacher teams examine student work against calibrated rubrics for prioritized standards and skills, directly addressing variance across classrooms and schools and designing instruction in response to evidence of student learning.
- ★ **Board Governance Transparency:** Board reports reflect true systemic health because the data is from state-aligned student evidence.


PRIORITIZED STANDARDS & SKILLS
LEARNING SCALES & RUBRICS
Exceeding
Meeting
Developing
Emerging
LEARNING SCALES & RUBRICS
EVIDENCE OF STUDENT LEARNING
• Checks for understanding
• Analyzing student work in PLCs
Diagnostic Feedback
Multiple methods for data collection on student progress and outcome mastery
GRADES & REPORTING
REPORT
Reflecting Achievement
4
3
2
1
STATE ASSESSMENTS
• Systemic Measurement
• School Accountability

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# Questions?