**2025-2026 Board Monitoring Report Summary Statements**

**OE-3 Treatment of Community Stakeholders**
*Presented: June 8, 2026*
*Approved: June 8, 2026*
*Summary Statement Approval:*

The Board agrees with the administration's determination that OE-3 is in compliance with expectations, and that the action plans identified in the 2024–2025 report were successfully completed.

The Board appreciated the comprehensive information provided regarding open records requests, including the significant increase in requests received (approximately ten times the volume of previous years), the substantial staff time required to prepare responses, the need for legal consultation, and the costs incurred by the district compared with the limited fees that may be charged to requestors. The Board suggested considering a future indicator that would more fully capture the scope and impact of open records requests on district resources.

Regarding complaints, the Board would like future reports to include evidence demonstrating how complaints are managed, rather than relying solely on a statement that processes are being followed. Providing this information would strengthen the Board's ability to monitor compliance.

The Board also questioned whether complaint tracking is being reported in multiple Operational Expectations reports, including OE-3, OE-4, and OE-10, and asked whether these reports are intended to capture different types of complaints or if there is unnecessary overlap.

The Board inquired about the last update to the stakeholder survey and was informed that it was last revised in 2018. The Board looks forward to the planned action of reformatting the survey process by distributing shorter, more focused surveys on a more frequent basis to improve the quality and timeliness of stakeholder feedback.

Finally, the Board noted that the report lacks a section addressing capacity building. The Board recommends reformatting the report to align with the structure of other monitoring reports, including dedicated sections for Capacity Building and Action Plans to improve consistency.

**OE-9 Communicating with the Public**
*Presented: June 8, 2026*
*Approved: June 8, 2026*
*Summary Statement Approval:*

The Board agrees with the administration's determination that OE-9 is in compliance with expectations.

The Board recognized several areas of success highlighted in the report, including increased engagement across the district's social media platforms, as evidenced by higher rates of page visits, story views, and followers. The Board recognized the district's commitment to evaluating the effectiveness of its communication strategies.

The Board acknowledged the successful implementation and continued expansion of ParentSquare, appreciating the district's goal of maximizing the platform's capabilities to improve and expand communication while providing an additional layer of safety and security for students, staff, and families.

The Board noted that Indicator 1 appears to duplicate OE-3.3, Indicator 1, and suggested reviewing the indicators to determine whether both are necessary or if clarification is needed to distinguish their purposes.

The Board requested additional clarification regarding Indicator 6, specifically asking what types of events or situations would trigger communication under this indicator and what criteria are used to determine when an emergency or safety notification is warranted.

The Board also sought clarification regarding Indicator 8, asking whether any advisory committees or stakeholder committees had been established, what their purpose was, and whether the progress and work of those committees could be made available for the public to follow online.

Finally, the Board appreciated the forward thinking and collaborative efforts surrounding the district's plan to achieve Web Content Accessibility Guidelines (WCAG) compliance by the April 2028 deadline.

The Board noted that the report did not include a Capacity Building section and recommended incorporating one in future reports to maintain consistency with the format of other monitoring reports.

**OE-10 Learning Environment**
*Presented: May 11, 2026*
*Approved: May 11, 2026*
*Summary Statement Approval:*

The board agrees with administration that the district is in compliance with the exceptions noted in this report. The board recognizes and appreciates the district's continuous improvement work related to student behavior, including the reduction in out-of-school suspensions. The board values the district's efforts to keep students in school, where they can continue receiving instruction and appropriate behavioral support. The board would be interested in learning more about the behavioral practices being integrated throughout the schools and the district's ongoing process for evaluating and improving its approach to student behavior.

The board appreciates the district's continued conversations regarding the policy indicators and its ongoing evaluation of whether the data presented provides the most meaningful information for board monitoring.

The board requests that administration review Indicator 10.6 and return with a proposed indicator that aligns with updated legal requirements regarding student communications. The board would also appreciate additional education regarding how stipends and Fund 21 are used to support extracurricular and co-curricular activities. A clearer understanding of these funding structures will assist the board during future budget discussions and decision-making.

**OE-11 Instructional Program**
*Presented: May 11, 2026*
*Approved: May 11, 2026*
*Summary Statement Approval:*

The board agrees with administration that the district is in compliance with the exceptions noted in this report.The board would like to recognize and express appreciation for the district's continuous improvement work related to the instructional program. The board values the ongoing efforts of administration and staff to review instructional practices, evaluate outcomes, and identify opportunities for continued growth.

The board also appreciates the district's continued conversations regarding Indicator 11.6 and its ongoing evaluation of whether the data being presented is the most meaningful and appropriate information for board monitoring. The board encourages administration to continue reviewing the indicator and considering whether adjustments to the data or measurement process would provide the board with a clearer understanding of district performance.

**R-4 Collaborative and Responsible Citizens**
*Presented: 04-13-26*
*Approved: 04-13-26*
*Summary Statement Approval: 05-11-26*

The Board agrees that the district is making reasonable progress with the exceptions noted and are pleased to see that some of the action items from last year's monitoring report had been implemented and are beginning to show positive results. The Board was pleased that of the 17 indicators used for monitoring, 13 have met the desired result and one is establishing a baseline this year and that the 3 indicators which failed to meet the desired results have action plans aimed at improving the outcomes. Administration noted that while scores showed an overall increase in feelings of connectedness, that there is still room for growth. The Board agreed with the language changes suggested by staff. The Board and staff discussed whether the indicators were achieving the desired results in the Board's policy and if there were other monitoring indicators which staff would recommend to measure "accepting responsibility" besides the self-reporting of the Student Survey. The Board asked to be educated about the Social Emotional Learning Rubrics as they related to 4.2 (diverse perspectives). The Board applauds all the hard work staff does to monitor these 17 indicators and appreciates their thoughtful suggestions for language and monitoring changes.

**R-3 Self-Directed Complex Thinkers**
*Presented: March 9, 2026*
*Approved: March 9, 2026*
*Summary Statement Approved: April 13, 2026*

The Board agrees with the Superintendent's assessment that the District is making reasonable progress toward the desired results for R-3 Self-Directed Complex Thinkers. The evidence presented showed that the level of the indicators being monitored were met or increased over previous years. The Board expressed some concern over the ACT writing score for 11$^{th}$ graders failing to exceed the statewide average, but applauded the number of steps taken to remediate this including the partnership with the Greater Madison Writing Project and the use of Quill in grades 6-12. The Board was particularly interested in how the district is using Parent Square to help parents help their students improve ACT writing scores and how many families and students are making use of the ACT prep offered online. The Board discussed having more education on 3.1 to see whether it fits the policy language. The Board was pleased to see the action plan implemented last year bearing fruit this year and appreciated having

the SEL Rubrics for the High School and Middle School appended to the report. The indicator changes mentioned in the report made sense to the Board and those will be discussed at a future meeting. The Board recognizes the hard work of the staff and celebrates all the progress made.

**OE-4 Personnel Administration**
*Presented: 02-09-26*
*Approved: 02-09-26*
*Summary Statement Approved: 03-09-26*

The Board agrees with the Superintendent's designation of "In Compliance with Exception" and applauds all the hard work and improvements that have already occurred. The board recognizes the professionalism of the HR Department and commends the commitment to transparency exhibited by reporting a problem and its solution even though it was not identified in the DPI licensing audit. The Board was impressed by the presentation by Nate Jaeger, Director of Human Resources and particularly appreciated his grounding this year's monitoring report in the previous year's action plan which showed the continuity of effort and helped highlight the improvements and upward trend line of various measures. The three types of evidence used in the report – Are we doing the right things? Is it having the desired outcome? And how do people feel about those actions / outcomes-- are indicative of the district's focus on the whole employee. The Board appreciates administration's commitment to keeping compensation and benefits competitive both because as a means of retaining staff and eliminating the need to catch up in future years. The methods implemented to keep staff engaged and informed, such as rounding, and to strengthen the district culture are praiseworthy. The Board appreciates the recommendations to change the "may not" language in the current OE-4 Personnel Administration policy and will consider taking action on that at a future meeting. The Board may also consider the placement of this monitoring report on the annual calendar so that the survey data could be more current.

**OE-6 Financial Administration**
*Presented: 01-26-26*
*Approved: 01-26-26*
*Summary Statement Approved: 03-09-26*

The Board appreciated the slide presentation provided to the Board, as it was easy to read and understand. The Board appreciates the hard work that goes into managing the District's finances. The Board would like additional education on food service and debt collection to gain a better understanding of these areas. The Board recognizes the

importance of advocacy for Fund 27 Special Education, as this is a significant statewide issue and an area in which the Board can be involved.
The Board understands this monitoring report is in compliance with exceptions noted and recognizes that the District has been proactive in addressing the identified issue(s).

**OE-12 Facilities**
*Presented: 01-26-26*
*Approved: 01-26-26*
*Summary Statement Approval: 03-09-26*

The Board appreciates the hard work the District is doing and its proactive approach, including the ongoing safety planning and the focus on building internal capacity so the District can handle more work in-house. The Board recognizes the progress reflected in this report and appreciates the continued attention to priorities driven by data.
The Board would like future indicators to include clear, understandable data that can be readily interpreted by the Board and the community. The Board also encourages Administration to refine indicators so they are the most impactful and directly support driving the District in the direction reflected in Board policy. In addition, the Board requests a facilities update prior to changes going into effect, especially those related to facility rentals.

Finally, the Board would like the action plan to be explicitly tied to the specific indicators and portions of the report it will most directly impact, so progress toward compliance (including noted exceptions) can be tracked clearly over time.

**R2-Academic Performance – Numeracy**
*Presented: 12-08-25*
*Approved: 12-08-25*
*Summary Statement Approved: 01-26-26*

The board agrees with the Superintendent that the district is making reasonable progress in R-2 Numeracy and notes that while there are areas of improvement, some of the subgroups are still struggling. The board is confident that with the help of the math interventionist at the Middle School and math staff at the High School freed up – both using referendum dollars, that these student scores will improve especially when using a monitoring tool such as Fastbridge. The board discussed the possibility of separating math from the IT part of this result and agreed with staff that there has to be a better measure than asking students their perception of their skill level as good digital citizens. The board appreciates seeing the cohort data so that improvement over time for a group of students can be seen. The board asked that the data be presented in a

format that was more accessible. The board applauds all the good work being done to improve the performance of all students.

**R2-Academic Performance – Literacy**
*Presented: 11-24-25*
*Approved: 11-24-25*
*Summary Statement Approved: 12-08-25*

The Board agrees with the Superintendent that the district is making reasonable progress with the exceptions noted and notes that while there are areas where growth is being seen and progress is being made, there are still areas that need improvement. The board realizes that new programs such as Quill are being implemented which will not improve scores immediately. The Board looks forward to seeing improvements in the coming years as a result of these new programs and processes. The Board agrees with administration that the co-design/ co-teaching approach should positively impact literacy learning for all students. The Board appreciates the hard work that is involved in bringing on new programs, new staff interventionists, and other training supports made possible by the passed referendum. The Board applauds the sense of partnership and ownership district staff has for making sure all students succeed.

**OE-5 Financial Planning**
*Presented: 10-27-25*
*Approved: 10-27-25*
*Summary Statement Approved: 11-24-25*

The Board concurs with administration that OE-5 is in compliance. The Board appreciates the detailed evidence provided in the report which shows how the district plans and communicates financial needs both internally and externally. The Board commends the forward-looking mindset of staff as they deal with growth in the district and begin planning for future growth.

**OE-7 Asset Protection**
*Presented: 10-27-25*
*Approved: 10-27-25*
*Summary Statement Approved: 11-24-25*

The Board agrees with administration and finds this report to be in compliance. The Board applauds the district for implementing the action plan in last year's monitoring

report which has resulted in better collection of data, better forms, and better processes. The Board also applauds the interdepartmental collaboration shown in the report and in its presentation.

**OE-2 Emergency Superintendent Succession**

*Presented: 08-11-25*
*Approved:  08-11-25*
*Summary Statement Approved: 08-25-25*

The Board agrees with administration that OE2 — Emergency Superintendent Succession -- is in compliance. The Board appreciates the depth of the succession plan and that opportunities for those at the top of the list to work collaboratively has arisen. The Board believes this will result in a smooth transition should the need arise and recognizes the role the superintendent's approach to leadership has played to create this collaborative environment.

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Templates:

**OE-8 Communicating with the Board**
*Presented:*
*Approved:*
*Summary Statement Approval:*